

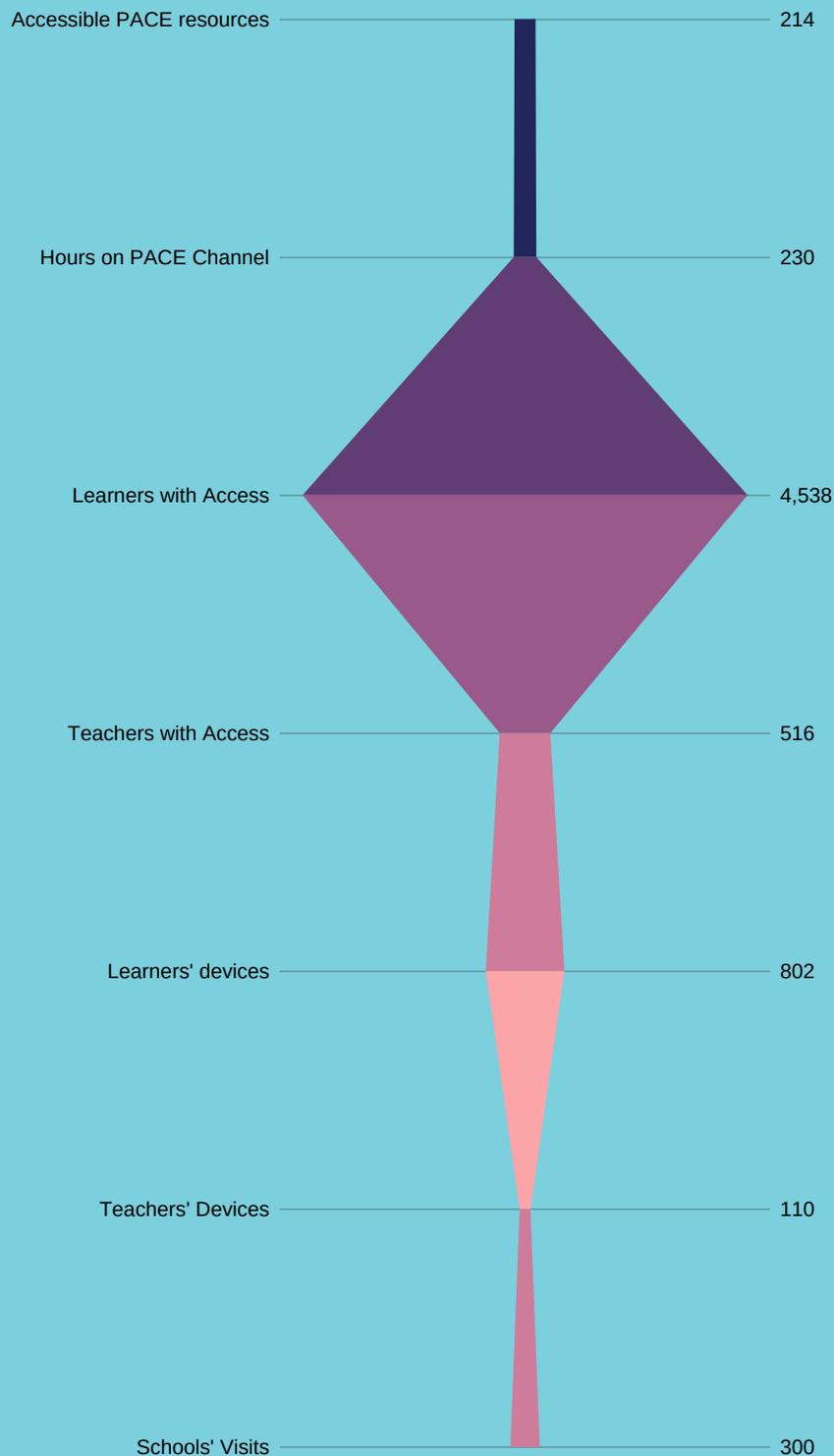
# 2021 PACE HUB REPORT



In 2021, Lewa's Digital Literacy Programme, Conservation Education Programme and Tusk's PACE implemented a collaborative approach to supporting school teachers and their learners, primarily aimed at providing accessibility to Conservation Education resources through education technology. Through the collaboration, over 4500 learners and 500 teachers across 23 schools have access to relevant conservation education resources.

Through education, the government of Kenya is keen on achieving eight national goals and one of the national goal for education is to promote positive attitudes towards good health and environmental protection. Where education should inculcate in the learner the value of physical and psychological well-being for self and others and promote environmental preservation and conservation, including animal welfare for sustainable development. This is inline with Lewa's and Tusk's(PACE) goals and objectives.

# AN OVERVIEW



Through PACE partnership, a PACE channel with 214 conservation education resources was deployed in 23 LEP schools. With over 300 visits to schools by the Lewa's Digital Literacy and Conservation Education team.

Through PACE resources and Conservation Education Programme, 8 primary schools have adopted projects and action sheets in their schools.

20 Learners from Rugusu Primary school and kids from Ninety One Next Generation of Conservationists in the UK in partnership with PACE had a virtual link up to discuss about their school, culture, hobbies etc.

65 participants from 4 countries (Kenya, Uganda, Cameroon and Madagascar) representing teachers, environmental club members, Tusk champions and wildlife club members had a virtual tour of the Conservation Education Centre.

16 teachers received laptops to enable content curation and lesson delivery.

5 learning areas in primary school level integrated with PACE resources.



FIG. 1; VERTICAL FARMING ACTION SHEET IMPLEMENTATION - NTALABANY PRIMARY SCHOOL



FIG. 2; LEARNERS ACCESSING PACE CHANNEL - KILIMANI PRIMARY SCHOOL

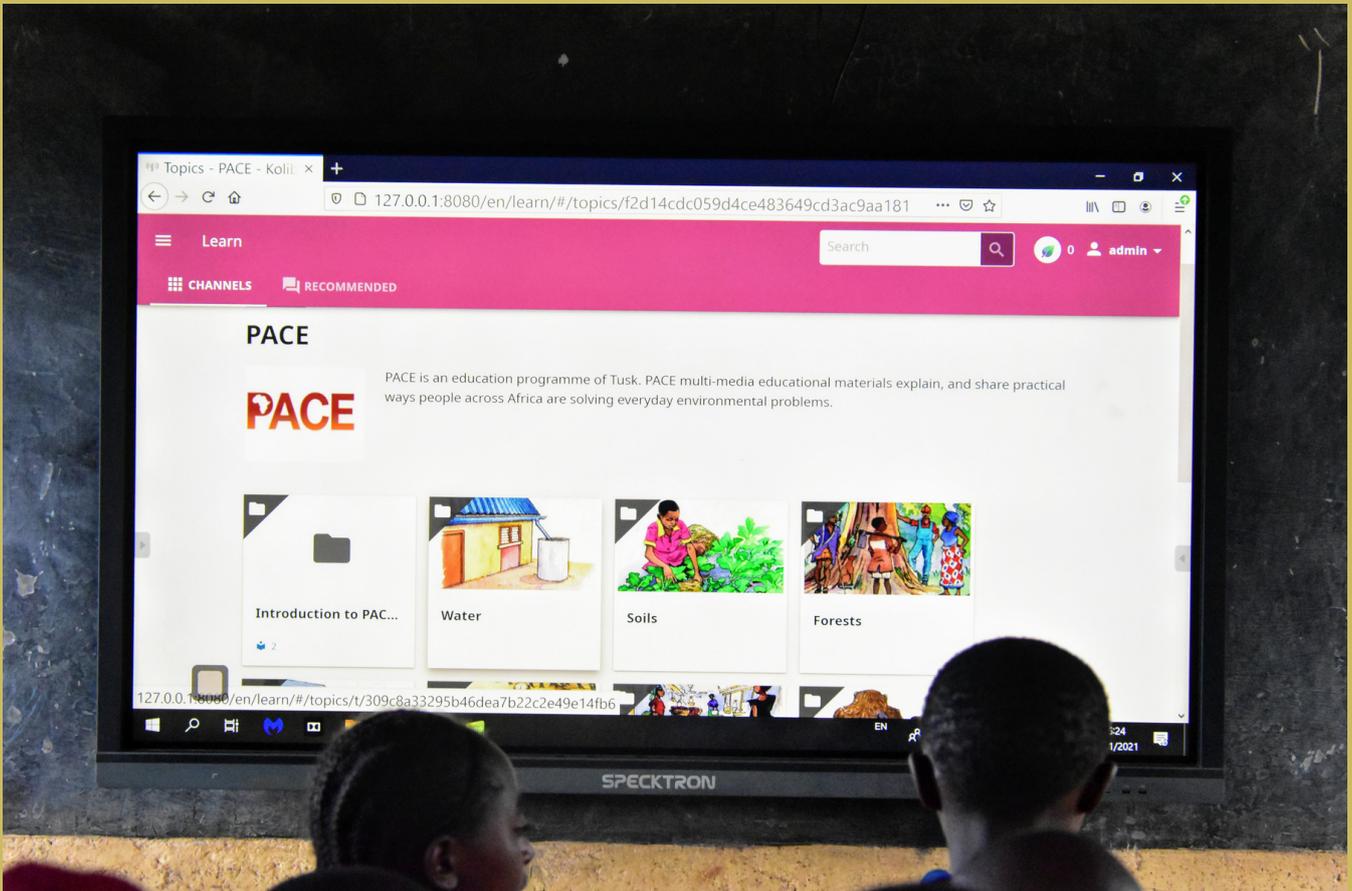


FIG. 3; LEARNERS ACCESSING PACE CHANNEL ON SPEKTRON BOARD

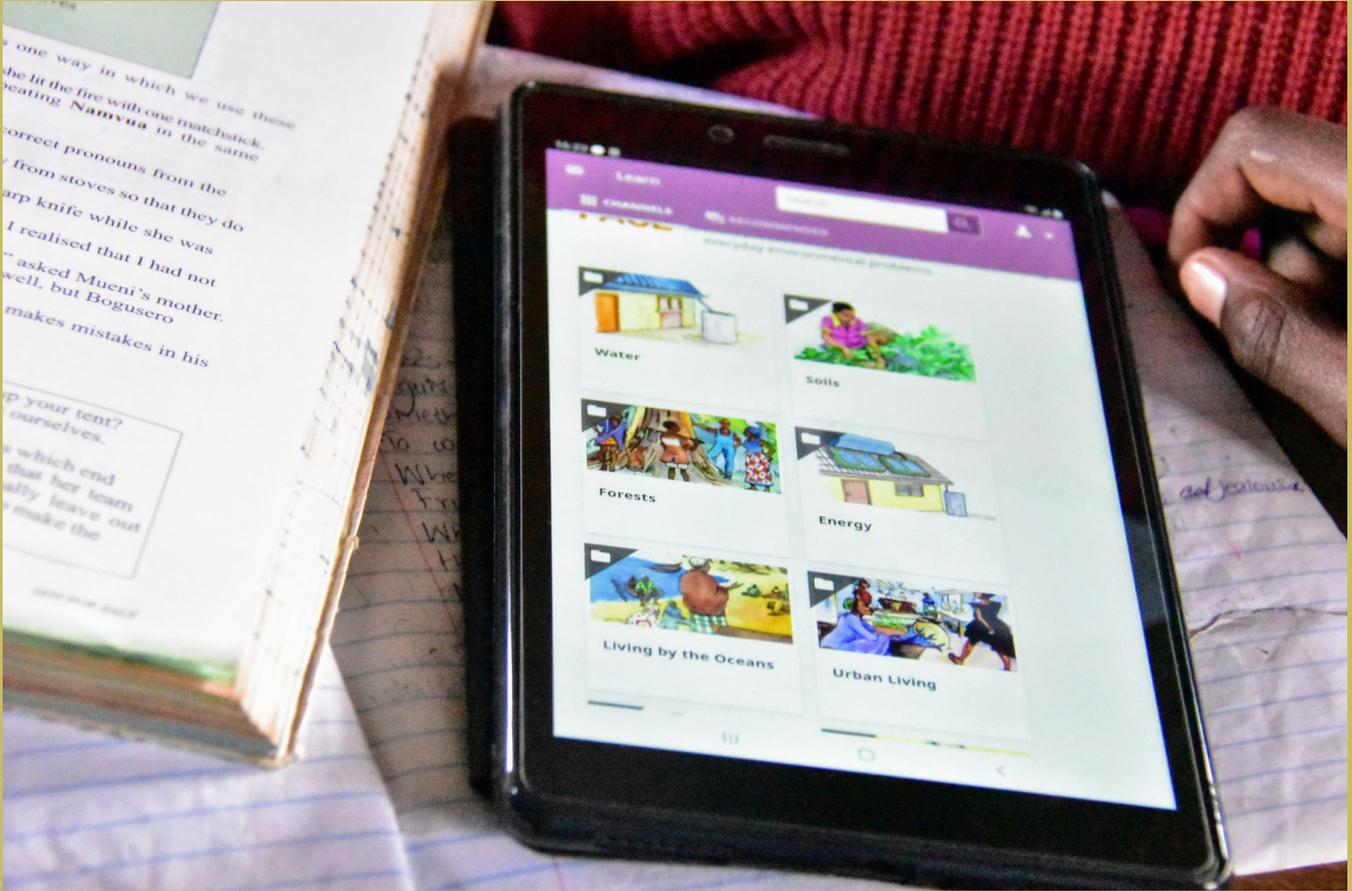


FIG. 4; LEARNERS ACCESSING PACE CHANNEL ON TABLETS



FIG. 5; LEARNERS ACCESSING PACE CHANNEL ON TABLETS AND SPEKTRON BOARD



FIG. 6; LAPTOPS RECEIVED FROM DHL FOR HELPING TEACHERS IN LESSONS DELIVERY



FIG. 7; ISSUANCE OF LAPTOPS TO TEACHERS AT LEWA DOWNS PRIMARY SCHOOL



FIG. 8; ISSUANCE OF LAPTOPS TO TEACHERS AT RUGUSU PRIMARY SCHOOL

# CONCLUSION

As we continue supporting schools through the 2020/2021 academic year, we are looking forward to more activities linked to PACE. Our target is to have 1000 more learners access PACE resources on the Kolibri Learning Platform over the next 12 months.

More schools are looking to implement action sheets with more teachers and learners participating. Our target is to have 15 more schools implementing at least 2 action sheets each with an objective of learners implementing the action sheets back at their homes.

With more teachers integrating PACE resources as teaching aids and learning resources in their classroom activities we are looking to have 3 more learning areas integrated with PACE resources over the next 12 months.

All interventions are aimed at helping learners and the communities acquire the desired knowledge, skills, values, and attitudes to cope with contemporary life challenges while promoting wildlife and environmental conservation.